Georgia Ethics Assessments
Information for Educator Preparation Programs (EPPs)
July 27, 2019

This document provides information for Educator Preparation Programs (EPPs) about the Georgia Ethics assessments including eligibility, registration, and data availability.

What are the Georgia Ethics assessments?

The Georgia Ethics assessments are training and assessment programs composed of a series of modules that combine instruction and testing.

- The **Georgia Educator Ethics assessment** is designed for beginning and currently practicing teachers.

- The **Georgia Ethics for Educational Leadership assessment** is designed for educational leaders (principals/assistant principals and superintendents/assistant superintendents).

The goal is to help teachers and educational leaders become familiar with, understand, and apply the Georgia Code of Ethics for Educators, as well as comprehend and embrace the principles of ethical decision making in an educational context.

These assessments focus on professionalism in education — relationships with students, schools, colleagues, and communities — as well as on ethical understanding to guide decision making, and the specific regulations and expectations that teachers and leaders face in Georgia.
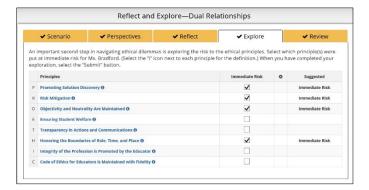
The Georgia Ethics assessments are currently offered at two levels: Program Entry and Program Exit.

- The **Program Entry** level ensures that teacher candidates/educational leadership candidates beginning their programs are exposed to the Georgia Code of Ethics and ethical principles to guide decision making as they complete field experiences/clinical practice in Georgia classrooms/schools. Data from these assessments inform program providers' ethics instruction as candidates progress through the program.

- The **Program Exit** level ensures teacher candidates/educational leadership candidates know and can apply the Georgia Code of Ethics and ethical principles to guide decision making. Educator and educational leadership preparation programs must first instruct and assess candidates in the Georgia Code of Ethics and ethical understanding to guide decision making before granting them eligibility to take the Program Exit version of the assessments. Data from the end-of-program assessment informs program providers' ethics instruction as they work to enhance programs where needed.

Through this collaborative focus on ethics instruction and assessment, Georgia can equip educators and educational leaders — including pre-service educators, beginning teachers, and school leaders — in ethical understanding and decision making to better equip them with the skills to operate within the boundaries of professional practice.

How are these assessments different from other GACE assessments?

The Georgia Ethics assessments are coupled with an embedded training program that offers a "learn by doing" approach around true-to-life scenarios, including actions, dispositions, and values. Designed not only to reinforce ethical standards or "code," these assessments also allow candidates to navigate through "real life" scenarios, deepening their understanding of obligations and situations to clarify how to avoid risk. Learning modules in the assessments are followed by end-of-module tests related to what they've learned in the modules.

Who needs to take these assessments and when?

The Georgia Ethics assessments are required for educator and educational leadership candidates who are entering a preparation program or who have completed their program and are seeking beginning educator or educational leadership certification. When they must take and complete the assessment varies based on where they are in their professional career as an educator. See guidelines below.

Educator Ethics – Program Entry (350)

- State-approved **traditional** educator preparation program candidates (colleges/universities) must complete Program Entry to hold a Pre-service certificate.

- State-approved **non-traditional** educator preparation program initial teaching candidates (GaTAPP) must complete Program Entry prior to program admission.

- **Out-of-state initial teaching candidates** doing field experiences/clinical practice in Georgia must complete Program Entry to hold a Pre-service certificate.

Educator Ethics – Program Exit (360)

- State-approved **traditional** educator preparation program candidates (colleges/universities) must attempt Program Exit prior to program completion; they must pass Program Exit to hold an Induction certificate.

- State-approved **non-traditional** educator preparation program initial teaching candidates (GaTAPP) must pass Program Exit prior to program completion.

- **Out-of-state initial teaching candidates** doing field experiences/clinical practice in Georgia must attempt Program Exit prior to program completion.

- **Out-of-state educators seeking certification in Georgia** via reciprocity with less than three years of experience must pass Program Exit.

Georgia Ethics for Educational Leadership – Program Entry (370)

- All candidates **admitted** (enrolled and taking classes) to any GaPSC-approved Educational Leadership program (non-tiered program or the new tiered model) on or after July 1, 2016, **must complete** (do not have to pass) Program Entry prior to becoming enrolled.

- A candidate who completes this Program Entry requirement for Tier I, does not have to complete it again for Tier II.

Georgia Ethics for Educational Leadership – Program Exit (380)

- All candidates **completing** any GaPSC-approved Educational Leadership program (non-tiered program or the new tiered model) on or after July 1, 2016, **must attempt** Program Exit prior to completion and **must pass** the assessment to earn certification in the field of Educational Leadership.

- A candidate who passes Program Exit for Tier I certification, does not have to pass it again for Tier II certification.

How do candidates obtain eligibility to take the Georgia Ethics assessments?

Georgia Educator Ethics – Program Entry (350)

To gain automatic eligibility, test takers must select the appropriate reason for testing in their MyPSC account.

Test Taker Status	Reason for Testing
State-approved **traditional** educator preparation program candidates (colleges/universities)	7
State-approved **non-traditional** educator preparation program initial teaching candidates (GaTAPP)	7
Out-of-state initial teaching candidates doing field experiences/clinical practice in Georgia	4

Georgia Educator Ethics – Program Exit (360)

To gain eligibility, test takers must claim their enrollment (if applicable) and then select the appropriate reason for testing in their MyPSC account.

Test Taker Status	Reason for Testing
State-approved **traditional** educator preparation program candidates (colleges/universities) enrollment entered by program provider in Traditional Program Management System (TPMS); candidates claim enrollment and select reason for testing in MyPSC	2
State-approved **non-traditional** educator preparation program initial teaching candidates (GaTAPP) do not have to claim enrollment — program providers determine eligibility on an individual basis; view the bottom of the Assessments screen in MyPSC to verify eligibility	N/A
Out-of-state initial teaching candidates doing field experiences/clinical practice in Georgia should claim enrollment in MyPSC	4
Out-of-state educators seeking certification in Georgia via reciprocity with less than three years of experience	4

Georgia Ethics for Educational Leadership – Program Entry (370)

Test Taker Status	Reason for Testing
State-approved **traditional** educational leadership preparation program candidates (colleges/universities)	7
State-approved **non-traditional** educational leadership preparation program initial teaching candidates (GaTAPP)	7

Georgia Ethics for Educational Leadership – Program Entry (380)

Test Taker Status	Reason for Testing
State-approved **traditional** educational leadership preparation program candidates (colleges/universities)	2
State-approved **non-traditional** educational leadership preparation program initial teaching candidates (GaTAPP)	2

Where do candidates and EPPs access scores?

Candidates

- Candidates for the Georgia Ethics assessments can access their scores under "My History" in the Georgia Ethics assessment system. The information provided to candidates about their performance is available for program providers on the GACE website at ***gace.ets.org/ethics/program_providers/scores***.

- Once candidates complete the Program Entry level, they can print a "Certificate of Completion."

- Once candidates pass Program Exit level, they can print a "Certificate of Passing."

- Candidate scores are uploaded to GaPSC certification database approximately 7-10 days after the candidate finishes the assessment.

EPPs

EPPs can access reports for their candidates in ETS Data Manager for GACE®. EPPs receive all the information their candidates receive.

Each EPP has a designated Primary User to access ETS Data Manager for GACE, and the Primary User can appoint a Secondary User(s). New scores are typically available in ETS Data Manager for GACE every Tuesday and Friday after 4 p.m. ET.

How do candidates and EPPs get assistance?

- For questions about TPMS, contact tpms@gapsc.com

- For questions about registration, payment, scores, etc., contact ETS Customer Service for assistance.
  Phone: 1-855-225-7178 (U.S., U.S. Virgin Islands, Puerto Rico, and Canada)
    1-609-359-5161 (all other locations)
    M-F 8 a.m.–5 p.m. ET, excluding holidays
  Email: gace_inquiries@ets.org